Please note: Some of our lesson plans contain links to Christian, non-Catholic resources. When preparing your lessons, we urge you to inform yourself on the teachings of the Catholic Church with respect to the Sunday gospel and readings. If you find links in any of the lesson plans which may be counter to the teachings of the Church, please notify lisa@catholicmom.com. These lesson plan helpers are designed to assist you in pulling together creative ideas and activities to supplement your lesson plan, but are not designed to be catechetical in nature. Thank you for your continued prayerful support.

The Good Samaritan

Review:
Questions from last week’s lesson.

Vocabulary: (Write the bold words on the board and discuss with students)
Jerusalem- the capital of Israel and holy city of the Jews (show students this on a map or have one of the students find it on a map).
Jericho- town in the Jordan Valley. Known as the world’s oldest town (show students this on a map or have one of the students find it on a map).
Robbers- people who steal things
Inn- like a hotel where you can sleep and eat

Plan:

1. Story-”The Good Samaritan” and ask questions from sheet.
   1. Who came out and attacked the Jew? Some robbers.
   2. Did the priest stop and help the Jew? No.
   3. Did the man who worked in the Temple in Jerusalem stop and help the Jew? No.
   4. Did the Samaritan stop and help the Jew? Yes.
   5. What did the Samaritan do for the Jew? The Samaritan cleaned his wounds and bandaged him. The Samaritan took the Jew to an inn, put him to bed, and bought him supper. The Samaritan paid the innkeeper and told him to look after the Jew and he will pay him any extra money that he owes him when he comes this way again.
   6. Should you be kind only to your family and friends? No.
   7. Who should you be kind to? Everyone even your enemies.
2. Worksheet - The Good Samaritan Match Up

Write the numbers 1 – 10 with the words from the worksheet on the board and read these words to the students. Read each sentence under column B to the students and put them into a question. Example: Who was the first traveler that found the robbed man? The student then answers the question and the teacher then writes the correct letter for the answer beside the word.


3. Movie- Veggie Tales: Accepting and Helping- Are You My Neighbor? The Story of Flibber-o-loo (The Good Samaritan) 15 min) and ask questions:

1. What does loving your neighbor really mean? Help others when ever they need help even when you don’t feel like it.
2. Why wouldn’t the mayor and the doctor stop and help Larry? They said that they were too busy.
3. What should the mayor and doctor do? Help Larry.
4. Who helped Larry? A fellow from the other town.
5. Should we help people in need? Yes.
6. How can we help others?

4. Introduce game- How are we to treat others? Well, here are some question and let’s see how well you can.

Win or Lose by How You Choose by Judge Judy Sheindlin

Directions- Divide the class into teams and do questions out of “Win or Lose by How You Choose!”

Or

What Do I Do?
http://www.sundayschoolresources.com/btsermononplain.htm#What%20Do%20I%20Do

The teacher can read the situations and ask the children what they can do to show the special love Jesus says we should have.
5. Introduce craft: What are some things that people have done for you that were nice? What can we make to help remind us of the many kindnesses you have received from others? Let’s find out!

Gratitude Jar-God’s gifts sometimes come through other people. (Crafts For Christian Values by Kathy Ross, page 26 & 27).

6. Puzzles & Mazes, Worksheets, etc.

A Good Helper maze- Amazing Bible Mazes by Anita Reith Stohs

More 365 Activities for Kids (do any of the Good Samaritan puzzles, mazes, dot-to-dot, spot the difference, etc. from October 4 - 9).

The Good Samaritan word search- http://www.catholicmom.com/printables/Good_samaritan_word_search.doc

7. Introduce snack: How can we be kind to others?

Have students wash their hands and make an easy snack for another class. (Make arrangements with the other classroom prior to the lesson so you have permission from that teacher and they know that a snack is being brought to them).

(Example: popcorn, trail mix, cheese whiz on a cracker, etc.)

After they have delivered their treat, they may have some as well.